



LUGOFF-ELGIN HIGH

1284 Hwy 1 South
Lugoff, South Carolina

Grades	9-12 High School	
Enrollment	1,553 Students	
Principal	Tommy Gladden	803-438-3481
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Excellent
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	7	7	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	80.3%	80.0%	81.7%	79.0%	80.0%	82.7%
Passed 1 subtest (%)	12.1%	13.8%	12.0%	11.9%	11.4%	10.2%
Passed no subtests (%)	7.6%	6.2%	6.4%	9.1%	8.7%	7.1%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	93.6%	93.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	405	373	424	402
Number of Graduates in Cohort	294	271	315	308
Rate	72.6%	72.7%	72.3%	77.2%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	407	N/A	422
Number of Graduates in Cohort	N/A	299	N/A	321
Rate	N/A	73.5%	N/A	76.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	60.5%	79.5%
English 1	66.1%	70.0%
Biology 1/Applied Biology 2	71.6%	74.5%
Physical Science	65.3%	63.4%
US History and the Constitution	45.0%	55.2%
All Tests	62.1%	68.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,553)				
Retention rate	6.0%	Up from 5.3%	2.5%	3.4%
Attendance rate	93.7%	Down from 96.9%	94.7%	95.0%
Served by gifted and talented program	26.9%	Down from 27.7%	16.6%	12.4%
With disabilities other than speech	8.4%	Down from 9.7%	9.2%	9.9%
Older than usual for grade	5.6%	Down from 8.9%	5.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	No Change	0.9%	0.9%
Enrolled in AP/IB programs	16.2%	Down from 18.1%	20.2%	13.0%
Successful on AP/IB exams	64.8%	Up from 50.0%	56.1%	51.7%
Eligible for LIFE Scholarship	35.4%	Up from 30.2%	35.5%	30.1%
Annual dropout rate	5.5%	Up from 2.5%	2.6%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.7%	2.9%
Enrollment in career/technology courses	724	Down from 821	720	419
Students participating in work-based experiences	4.3%	Down from 5.7%	11.4%	7.2%
Career/technology students attaining technical skills	74.0%	Up from 70.5%	83.0%	83.0%
Career/technology completers placed	N/A	N/A	98.8%	98.4%
Teachers (n=77)				
Teachers with advanced degrees	63.6%	Up from 62.0%	63.3%	61.1%
Continuing contract teachers	84.4%	Up from 82.3%	83.4%	80.6%
Teachers returning from previous year	88.2%	Up from 87.5%	88.0%	86.5%
Teacher attendance rate	96.2%	Down from 96.3%	95.4%	95.5%
Average teacher salary*	\$46,877	Down 2.1%	\$48,319	\$46,884
Professional development days/teacher	8.1 days	Up from 6.9 days	11.1 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	31.4 to 1	Down from 32.0 to 1	29.9 to 1	26.5 to 1
Prime instructional time	89.1%	Down from 92.7%	89.2%	89.3%
Dollars spent per pupil**	\$5,327	Down 19.9%	\$6,908	\$7,804
Percent of expenditures for teacher salaries**	61.9%	Up from 53.0%	60.8%	58.0%
Percent of expenditures for instruction**	64.8%	Down from 66.7%	62.7%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.7%	Down from 100.0%	97.8%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	328	93.6%	1811	62.1%	405	72.6%	No
Gender							
Male	180	91.7%	896	61.7%	201	66.2%	N/A
Female	148	95.9%	906	62.5%	204	78.9%	N/A
Racial/Ethnic Group							
White	250	95.2%	1367	66.6%	318	72.6%	N/A
African American	72	87.5%	380	46.3%	79	74.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	49	59.2%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	27	51.9%	136	33.8%	27	44.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	23	39.1%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	101	88.1%	769	52.0%	138	55.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of Lugoff-Elgin High School is to give every student the opportunity to succeed in an increasingly complex society. We completed the third year of High Schools That Work implementation. Our focus this year has been on providing extra help, emphasizing the program of study, and actively engaging all students. To help achieve this focus, we added an Advisor/Advisee program to provide a personalized approach for guiding student academic decisions and to help students establish a relationship with a trusted adult in our school. We held our annual Showcase of Majors to give parents an opportunity to discuss their child's career cluster, major, and classes with teachers, guidance counselors, and professionals in various career fields. This year we used the Gallup StrengthQuest with our 9th grade teachers and students. Teachers and staff also used the techniques discussed in Teach With Your Strengths to enhance classroom instruction and school-wide professional development. We expanded the number of students involved in our Senior Projects, and we also increased the number of students enrolled in AP and Dual Credit classes.

Lugoff-Elgin High School students continue to excel in extracurricular activities. Our varsity football team won the regional title and students in our newspaper and yearbook programs received awards from the Southern Interscholastic Press Association. Our bands placed more students on All-State and Regional bands, and our Winter Guard competed at the national level. ROTC drill team had a very successful year and moved up to compete at the national level. Our student Government led a school-wide effort to raise over \$10,000 for the Kershaw County United Way campaign and was awarded the Giving Bowl. Our student organizations were also involved in our Winter HOPES program and contributed money, food, and supplies to community charities and organizations. The class of 2011, consisting of 325 graduates, earned over 3.2 million dollars in scholarships and had one National Achievement Semifinalist. Eighty-four seniors qualified for the LIFE Scholarship, eighty-six seniors were honor graduates, and forty-eight earned the Kershaw County Academic Medal. Over eighty percent of our seniors plan to continue their education beyond high school.

The staff of Lugoff-Elgin High School works diligently to support school and district goals and continues to strive for excellence. Holly Sullivan has been selected as a South Carolina state finalist for the Presidential Award for Excellence in Mathematics and Science Teaching. We have twenty-two National Board Certified teachers on staff. Lugoff-Elgin High School is also fortunate to have the support of a growing community committed to making our school exemplary. Students, teachers, parents, and community members work together to make LEHS a place where students thrive, experience success, and receive the best possible preparation for post secondary endeavors.

Tommy Gladden, Principal

Todd Wood, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	62	283	42
Percent satisfied with learning environment	72.1%	65.9%	85.0%
Percent satisfied with social and physical environment	87.1%	70.9%	70.0%
Percent satisfied with school-home relations	56.5%	80.5%	80.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

No

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	1.6%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.6%		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.1%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	413	99.0	7.4	25.9	28.2	38.6	75.4	70.2	68.0	Yes	Yes
Male	191	99.0	11.5	28.0	29.1	31.3	67.6	62.7	63.1	N/A	N/A
Female	222	99.1	3.8	24.1	27.4	44.8	82.1	76.9	73.1	N/A	N/A
White	310	99.4	4.7	21.2	29.0	45.1	81.8	80.1	79.4	Yes	Yes
African American	92	97.8	17.2	41.4	23.0	18.4	52.9	51.5	51.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	72.0	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	35	100.0	31.4	48.6	14.3	5.7	22.9	19.1	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	168	98.8	14.2	35.5	28.4	21.9	61.3	58.3	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	413	99.0	16.5	29.4	30.7	23.4	65.5	61.6	62.3	No	Yes
Male	191	99.0	19.8	31.9	26.4	22.0	59.9	57.2	61.4	N/A	N/A
Female	222	99.1	13.7	27.4	34.4	24.5	70.3	65.5	63.2	N/A	N/A
White	310	99.4	12.1	25.3	34.0	28.6	73.1	71.8	75.3	Yes	Yes
African American	92	97.8	33.3	41.4	17.2	8.0	39.1	41.7	42.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	68.0	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	35	100.0	54.3	34.3	5.7	5.7	20.0	17.6	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	168	98.8	29.0	40.0	20.0	11.0	47.1	48.7	48.5	Yes	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	413	97.8	43.8	14.4	17.8	24.0	41.8	N/A	N/A	N/A	N/A
Male	191	97.9	46.0	12.3	18.2	23.5	41.7	N/A	N/A	N/A	N/A
Female	222	97.7	41.9	16.1	17.5	24.4	41.9	N/A	N/A	N/A	N/A
White	310	98.1	35.9	13.8	21.7	28.6	50.3	N/A	N/A	N/A	N/A
African American	92	96.7	69.7	14.6	5.6	10.1	15.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	35	94.3	81.8	6.1	9.1	3.0	12.1	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	168	96.4	60.5	13.6	14.8	11.1	25.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	391	98.5	8.7	32.5	30.9	27.9	69.7	65.9	65.9
	2011	413	99.0	7.4	25.9	28.2	38.6	75.4	70.2	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	391	98.7	16.3	32.7	31.6	19.3	59.7	59	62.3
	2011	413	99.0	16.5	29.4	30.7	23.4	65.5	61.6	62.3

* Adjusted to account for natural variation in performance.